4	AT.		ı	1 1					1
니	Have I done fair work?	Yes	No	teacher		Have I done fair work?	Yes	No	teacher
1	Have I laid my work out properly including a sharp pencil				1	Have I laid my work out properly including a sharp pencil			
2	Neat work, letters shaped as well as I can—(Are they the right size and shape?)				2	Neat work, letters shaped as well as I can—(Are they the right size and shape?)			
3	I have met my own standard for capital letters and full stops				3	I have met my own standard for capital letters and full stops			
-	Have I done a fair amount of work?				4	Have I done a fair amount of work?			
5	Have I paid attention to my own targets? (e.g spelling)				5	Have I paid attention to my own targets? (e.g spelling)			
6	Is this good work for me?				6	Is this good work for me?			
L						<u> </u>			
V	Have I done fair work?	Yes	No	teacher	Ņ	Have I done fair work?	Yes	No	teacher
1	Have I laid my work out properly including a sharp pencil				1	Have I laid my work out properly including a sharp pencil			
2	Neat work, letters shaped as well as I can—(Are they the right size and shape?)				2	Neat work, letters shaped as well as I can—(Are they the right size and shape?)			
3	I have met my own standard for capital letters and full stops				3	I have met my own standard for capital letters and full stops			
-	Have I done a fair amount of work?				4	Have I done a fair amount of work?			
5	Have I paid attention to my own targets? (e.g spelling)				5	Have I paid attention to my own targets? (e.g spelling)			
-	Is this good work for me?				6				
	A5-	I	· I		<u> </u>	AT.		· 1	1
V	Have I done fair work?	Yes	No	teacher	\ <u>\</u>	Have I done fair work?	Yes	No	teacher
1	Have I laid my work out properly including a sharp pencil				1	Have I laid my work out properly including a sharp pencil			
2	Neat work, letters shaped as well as I can—(Are they the right size and shape?)				2	Neat work, letters shaped as well as I can—(Are they the right size and shape?)			
3	I have met my own standard for capital letters and full stops				3	I have met my own standard for capital letters and full stops			
4	Have I done a fair amount of work?				4	Have I done a fair amount of work?			
5	Have I paid attention to my own targets? (e.g spelling)				5	Have I paid attention to my own targets? (e.g spelling)			
_									
6	Is this good work for me?				6	Is this good work for me?			
_								<u> </u>	<u> </u>
_	Is this good work for me? Have I done fair work?	Yes	No	teacher		Is this good work for me? Have I done fair work?	Yes	No	teacher
_		Yes	No	teacher			Yes	No	teacher
_	Have I done fair work?	Yes	No	teacher		Have I done fair work? Have I laid my work out properly	Yes	No	teacher
1	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?)	Yes	No	teacher	1	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?)	Yes	No	teacher
1 2	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for	Yes	No	teacher	1 2	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for	Yes	No	teacher
1 2	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for capital letters and full stops Have I done a fair amount of work?	Yes	No	teacher	1 2	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for capital letters and full stops Have I done a fair amount of work?	Yes	No	teacher
1 2 3 4 5	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for capital letters and full stops Have I done a fair amount of work?	Yes	No	teacher	1 2 3 4	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for capital letters and full stops Have I done a fair amount of work? Have I paid attention to my own targets? (e.g spelling)	Yes	No	teacher
1 2 3 4 5	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for capital letters and full stops Have I done a fair amount of work? Have I paid attention to my own targets? (e.g spelling)	Yes	No	teacher	1 1 2 3 4 5 6	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for capital letters and full stops Have I done a fair amount of work? Have I paid attention to my own targets? (e.g spelling) Is this good work for me?	Yes	No	teacher
1 2 3 4 5 6	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for capital letters and full stops Have I done a fair amount of work? Have I paid attention to my own targets? (e.g spelling) Is this good work for me?	Yes	No	teacher	1 1 2 3 4 5 6	Have I done fair work? Have I laid my work out properly including a sharp pencil Neat work, letters shaped as well as I can—(Are they the right size and shape?) I have met my own standard for capital letters and full stops Have I done a fair amount of work? Have I paid attention to my own targets? (e.g spelling) Is this good work for me?	Yes	No	teacher
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