

Name: _____ LITERACY
3a Sheet for EAL pupils

| 3A Objective | Evidence | Date | Resources/Activities | |
|---|----------|------|----------------------|--|
| READING TARGETS | | | | |
| I can give a reason for my opinions and back them up with evidence from the text | | | | |
| I can pick out words and phrases from the text that support an idea that is inferred | | | | |
| I can describe characters and how they behave | | | | |
| I can skim read using headings and sub headings to find information quickly | | | | |
| I can scan indexes, directories and ICT sources to find information quickly and accurately | | | | |
| I can find books by classification in my class or library | | | | |
| I can compare and categorise different types of humorous poetry e.g. nonsense, cautionary tales etc | | | | |
| I can choose, prepare and read aloud poetry that plays with language or entertains | | | | |
| WRITING TARGETS | | | | |
| I proof read my work and check for mistakes | | | | |
| I can change parts of my work to improve it | | | | |
| I can describe why someone does something and say how they feel using appropriate words | | | | |
| I can use humour or suspense in a story | | | | |
| I can write using a range of genre (poems, reports, letters, stories) | | | | |
| I set out my work correctly for the genre type | | | | |
| I have begun to use a range of interesting ways to join sentences (connective, commas etc) | | | | |
| I can use similes and metaphors to make my work more interesting | | | | |
| I can use commas for lists, before speech and within sentences | | | | |

NOTE:

Main Targets: