

Name: _____ NUMERACY – key Objectives

Taken from Year 1 Objectives Maths Record Sheet)

Objective	Assess	Evidence Date				Possible Activities	Resources	New Vocab
Count reliably at least 20 objects						*Worksheets: - How many?	Template wkst: *How Many?'	
Count on and back in ones from any small number, and in tens from and back to zero						*Number poster		
Read, write and order numbers from 0 to at least 20; understand and use the vocabulary of comparing and ordering these numbers						*Number cards		More than; Less than; Bigger smaller
Within the range 0 to 30, say the number that is 1 or 10 more or less than any given number						*Number cards		
Understand the operation of addition, and of subtraction (as 'take away' or 'difference'), and use the related vocabulary						*Worksheets or problems requiring children to add or subtract – look for a reasonable amount of speed accuracy		
Know by heart all pairs of numbers with a total of 10								
Use mental strategies to solve simple problems using counting, addition, subtraction, doubling and halving, explaining methods and reasoning orally						*Worksheets or problems requiring children to add or subtract		
Compare two lengths, masses or capacities by direct comparison						*Comparison poster		Longer, shorter Heavier, lighter More than, Less than
Suggest suitable standard or uniform non-standard units and measuring equipment to estimate, then measure, a length, mass or capacity								
Use everyday language to describe features of familiar 3D and 2D shapes						*Shape poster *3D maths shapes		3D: cube, pyramid, sphere, cone

Numeracy Level 1, and starts on Level 2