

Name: _____ NUMERACY – key Objectives

Taken from Year 2 Objectives Maths Record Sheet)

Objective	Evidence Date				Possible Activities	Resources	New Vocab
Count, read, write and order whole numbers to at least 100; know what each digit represents (including 0 as a place holder)							
Describe and extend simple number sequences (including odd/even numbers, counting on or back in ones or tens from any two-digit number, and so on).							
Understand that subtraction is the inverse of addition; state the subtraction corresponding to a given addition and vice versa.							
Know by heart all addition and subtraction facts for each number to at least 10.							
Use knowledge that addition can be done in any order to do mental calculations more efficiently.							
Understand the operation of multiplication as repeated addition or as describing an array.							
Know and use halving as the inverse of doubling							
Know by heart facts for the 2 and 10 multiplication tables.							
Estimate, measure and compare lengths, masses and capacities, using standard units; suggest suitable units and equipment for such measurements							
Read a simple scale to the nearest labelled division, including using a ruler to draw and measure lines to the nearest centimetre							
Use the mathematical names for common 2D and 3D shapes; sort shapes and describe some of their features							
Use mathematical vocabulary to describe position, direction and movement							
Choose and use appropriate operations and efficient calculation strategies to solve problems, explaining how the problem was solved.							

Consolidation of Level 2, and start on Level 3