

Name: _____ NUMERACY – key Objectives

Taken from Year 4 Objectives Maths Record Sheet)

Objective	Evidence Date				Possible Activities	Resources	New Vocab
Use symbols correctly, including less than (<), greater than (>), equals (=).							
Round any positive integer less than 1000 to the nearest 10 or 100							
Recognise simple fractions that are several parts of a whole, and mixed numbers; recognise the equivalence of simple fractions.							
Use known number facts and place value to add or subtract mentally, including an pair of two-digit whole numbers							
Carry out column addition and subtraction of two integers less than 1000, and column addition of more than two such integers							
Know by heart, facts for the 2,3,4,5 and 10 multiplication tables							
Derive quickly division facts corresponding to the 2, 3, 4, 5, and 10 multiplication tables							
Find remainders after division							
Know and use the relationships between familiar units of length, mass and capacity							
Classify polygons, using criteria such as number of right angles, whether or not they are regular, symmetry properties							
Choose and use appropriate number operations and ways of calculating (mental, mental with jottings, pencil and paper) to solve problems							

Consolidation of level 3, start on level 4